

FPS Assessment Benchmarks
2012-13 School Year

| WHAT | WHO | WHEN | | | End of year benchmark |
|--|--------------|------------------------------|------------------------------|--------------------------------------|-----------------------|
| | | Fall | Winter | Spring | |
| KINDERGARTEN | | | | | |
| Letter ID ¹ | all students | G=28-54 Y=13-27 R=0-12 | G=46-54 Y=36-45 R=0-35 | G=52-54 Y=40-51 R=0-39 | 52 |
| Letter Sound ¹ | all students | TBD | TBD | G=26 | 26 |
| Connecting Words with Letters ¹ | all students | TBD | TBD | G=26 | 26 |
| Ekwall Shanker (each subtest) | all students | | G=6-8 Y=4-5 R<3 | | |
| HRSIW | all students | | | G=25 Y=20-24 R=0-19 | 25 |
| DRA2 | all students | | | G=2-3 ind. Y=2 inst. R=<1 inst | 3 ind. |
| Writing prompt | | | | | |
| Math | | | | | |

1 Once a student meets the end of year benchmark, this assessment does not need to be readministered.

Assessment Calendar - Framingham Public Schools
2012-2013 School Year

| WHAT | WHO | WHEN | | | End of year benchmark |
|-------------------------------|--|------------------------------------|--|--|----------------------------|
| | | Fall | Winter | Spring | |
| FIRST GRADE | | | | | |
| HRSIW | all students | G = 25-36 Y = 20-24 R = 0-19 | G=31-36 Y=24-30 R=0-23 | G=36 Y=33-35 R=0-32 | 36 |
| Letter ID | those who didn't meet benchmark in the previous testing period | G=54 Y=51-53 R=0-50 | G=54 Y=51-53 R=0-50 | G=54 Y=51-53 R=0-50 | 54 |
| Letter Sound | those who didn't meet benchmark in the previous testing period | G=26 | G=26 | G=26 | 26 |
| Connecting Words with Letters | those who didn't meet benchmark in the previous testing period | G=26 | G=26 | G=26 | 26 |
| Bear primary (stage) | all students | G=LNA Y=Emergent (R=NA) | G=late LNA Y=mid LNA R=early LNA | G=early WWP Y=late LNA R=mid LNA | Early Within Word Patterns |
| DRA2 | all students | G≥3 Y=2 R≤1 | G≥10 Y=6-8 R≤4 | G≥16 Y=10-14 R≤8 | 16 ind. |
| Writing prompt | | | | | |
| Phonemic Awareness | | | | | |
| Math | | | | | |

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| WHAT | WHO | WHEN | | | End of year benchmark |
|----------------------|--------------|---|--|--|---------------------------|
| | | Fall | Winter | Spring | |
| SECOND GRADE | | | | | |
| Bear primary (stage) | all students | G=early WWP Y=late LNA R=mid LNA | G=mid WWP Y=early WWP R=late LNA | G=late WWP Y=mid WWP R=early WWP | Late Within Word Patterns |
| DRA2 | all students | G= ≥ 16 Y=12-14 R= ≤ 10 | G=24 Y=16-20 R ≤ 14 | G=28 Y=24 R ≤ 20 | 28 |
| Writing Prompt | | | | | |
| Math | | | | | |

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| WHAT | WHO | WHEN | | | End of year benchmark |
|--------------------------|--------------|--|--------------------------------------|-------------------------------------|----------------------------|
| | | Fall | Winter | Spring | |
| THIRD GRADE | | | | | |
| Bear elementary (stage) | all students | G=late WWP Y=mid WWP R≤early WWP | G=mid SA Y=early SA R≤late WWP | G=late SA Y=mid SA R≤early SA | Late Syllables and Affixes |
| DRA2 | all students | G=≥28 Y=24 R=≤20 | G=≥34 Y=28-30 R=≤24 | G=≥38 Y=30-34 R=≤28 | 38 ind. |
| MCAS - performance level | all students | G=A or P Y=HNI R=LNI or W | | | P |
| Writing Prompt | | | | | |
| Math Common Assessment | all students | G=30-100 Y=15-29 R=0-14 | G=56-100 Y=45-55 R=0-44 | G=80-100 Y=70-79 R=0-69 | 80% |
| MAP - reading | all students | | | | |
| MAP mathematics | all students | | | | |
| | | | | | |

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| WHAT | WHO | WHEN | | | End of year benchmark |
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| | | Fall | Winter | Spring | |
| FOURTH GRADE | | | | | |
| Bear elementary (stage) | all students | G=late SA Y=mid SA R≤early SA | G=early DR Y=late SA R≤mid SA | G=early DR Y=late SA R≤mid SA | Early Derivational Relations |
| DRA2 | all students | G=38-40 Y=34 R≤28 | G=40 Y=38 R≤34 | G=40 Y=38 R=≤34 | 40 ind. |
| MCAS - performance level | all students | | | | G=A or P Y=HNI R=LNI or W P |
| MCAS - growth percentile | all students | | | | G=61-99 Y=40-60 R=1-39 61 |
| <i>Writing Prompt</i> | | | | | |
| Math Common Assessment | all students | G=30-100 Y=15-29 R=0-14 | G=56-100 Y=45-55 R=0-44 | G=80-100 Y=70-79 R=0-69 | 80% |
| MAP - reading | all students | | | | |
| MAP - mathematics | all students | | | | |
| | | | | | |

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| WHAT | WHO | WHEN | | | End of year benchmark |
|--------------------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------------------|
| | | Fall | Winter | Spring | |
| FIFTH GRADE | | | | | |
| Bear elementary (stage) | all students | G=early DR Y=late SA R≤mid SA | G=mid DR Y=early DR R≤late SA | G=mid DR Y=early DR R≤late SA | Mid Derivational Relations |
| DRA2 | all students | G=40 or 50 Y=38 R=≤34 | G=50 Y=40 R=≤38 | G=50 Y=40 R=≤38 | 50 ind. |
| MCAS - performance level | all students | | | | G=A or P Y=HNI R=LNI or W P |
| MCAS - growth percentile | all students | | | | G=61-99 Y=40-60 R=1-39 61 |
| <i>Writing Prompt</i> | | | | | |
| Math Common Assessment | all students | G=30-100 Y=15-29 R=0-14 | G=56-100 Y=45-55 R=0-44 | G=80-100 Y=70-79 R=0-69 | 80% |
| MAP - reading | all students | | | | |
| MAP - mathematics | all students | | | | |